Review - January 5 Name:

Directions

* Define each term (1-24), using words and images.
* For your group (A, B, C, or D), brainstorm how to present an explain these concepts to the group.
  + Make sure that you can draw the item and explain it
  + Think of examples of where this term is used in math class and life.
  + Try to think of a gimmick or a mnemonic to help others remember this term.
* What you will be turning in: this sheet
* What you will be graded on: this sheet, your mini-presentation on your group list

# Group A

1. acute angle, obtuse angle, right angle
2. altitude
3. angle bisector
4. chord
5. complementary angles
6. congruence

# Group B

1. median
2. parallel
3. perpendicular
4. perpendicular bisector
5. polygon
6. quadrilateral, square, rhombus, rectangle, kite

# Group C

1. radius, diameter
2. reflection
3. rotation
4. scale factor
5. scalene triangle, isosceles triangle, equilateral triangle
6. similarity

# Group D

1. supplementary angles
2. tangent
3. translation
4. transversal
5. trapezoid, isosceles trapezoid
6. types of congruence: SAS, ASA, SSS, HL